

Logan is a Distinguished School-Wide Title I, Part A Educational Community

# LION'S ROAR

News from Logan Elementary School

February 25, 2021

## Principal's Corner

Greetings Logan Supporters,

*In my message two weeks ago, I shared some of the equity work we are doing here at Logan to both celebrate the rich diversity that makes Logan special and to combat systems of discrimination that have placed barriers in front of black and brown students and families in schools and in our larger society.*

*Today, I'd like to draw your attention to some work Logan is doing in partnership with Spokane Public Schools' Indian Education Department to improve the experience of Native American students and families.*

*Following a district-wide listening session that saw the Indian Ed. department invite Native families to a virtual ZOOM table to share their experiences in Spokane Public Schools (SPS), Logan partnered with district leaders to provide a series of listening sessions with Logan students. The sessions for 3rd through 6th graders who identify as Native, were led by Tamika LaMere, Indian Education Coordinator for SPS, and Courtney Larcom, who provides direct service to Native students in the district.*

*These sessions led to an evening event for their families so that a set of recommendations could be compiled to enhance the experience of Native students at Logan. Our next steps will be to reach out to local tribal leaders to partner on implementing the recommendations of the group. Stay tuned for more on that!*

*We plan to continue this work and provide similar opportunities to other groups whose voices we need to hear if we are to be the learning community that all Logan children and families deserve.*

*If you would like to check out Logan's goal in this area, the School Improvement Plan can be found on our website in the resources section of the "Our School" page ([spokaneschools.org/Page/1354](http://spokaneschools.org/Page/1354)).*

*Additionally, please find SPS's Equity Resolution, later in this issue of the Lion's Roar.*

Be well,

Brent A. Perdue

Principal, [brentp@spokaneschools.org](mailto:brentp@spokaneschools.org)

## Morning Drop-Off

Before the coronavirus changed so many things about school, scholars would arrive at school at 8:00 for breakfast and then line up in the hallways for the start of school. This year, to prevent students from coming in to close contact with scholars from other classrooms and grade levels, students are coming directly in to classrooms and eating there. There are no lines outside, and parents are asked that their youngsters not come on school grounds until 8:25. The 8:25 signals that the exterior doors by classrooms will be held open by staff members for kids to go directly to their rooms. A staff member will remain at each door until 8:30, when the tardy bell rings.



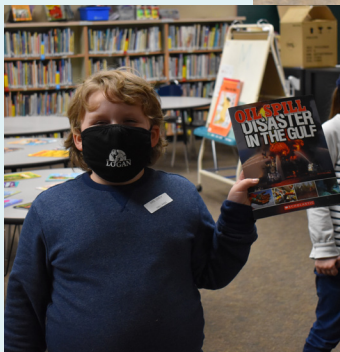
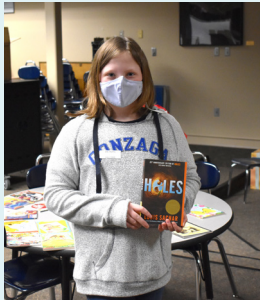
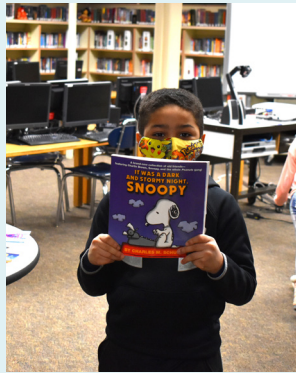
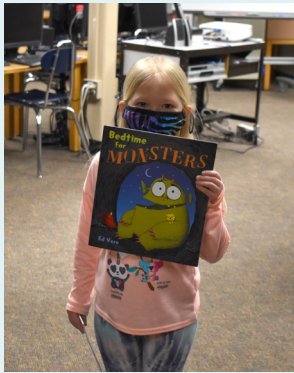
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Attendance Hotline:  
354-3496

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, religion, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's officers listed on our website at [www.spokaneschools.org/nondiscrimination](http://www.spokaneschools.org/nondiscrimination).

# ROAR Drawing Winners

- Reighlynn Mcdowell
- Riley Bown
- Ju'Si Richards-Nicholas
- Jaxon Harmon
- Mason White
- Devin Tibbets
- Broden Moore
- Ky'ana Canton
- Nico Goodey
- Drake Lewis



## Community Health Partnership



Logan Elementary has a Community Health Worker who is available to meet with you to provide resources and support in a variety of areas including:

- Connection to community and housing resources
- Rental Assistance
- Healthcare/Health Insurance
- Transportation Assistance
- Job search assistance
- Life Skills Courses
- Landlord/tenant mediation

If you are interested in connecting with this program and attend Logan Elementary School, please contact:

Ikani Fakasiieiki, CHW  
(509) 842-0452



# Free Food Distribution

## Logan Elementary School

1001 East Montgomery  
Spokane, WA 99207

Every Tuesday  
5PM-6PM

Boxes of fresh produce and dairy, along with dry goods available each week. No appointment necessary. Held rain or shine.



# Spokane Public Schools' Equity Resolution

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June 10, 2020

## SPOKANE SCHOOL DISTRICT NO. 81

### Resolution No. 2020-11

#### A BOARD RESOLUTION TO ESTABLISH EQUITY POLICIES

**WHEREAS**, Spokane Public Schools recognizes the current unprecedented challenges facing our community related to both the COVID-19 crisis and the inequities involved in all aspects of health, wellness, and learning; and

**WHEREAS**, the mission of Spokane Public Schools is to provide excellence for everyone, yet this opportunity has not been made possible for every student; and

**WHEREAS**, the national crisis of racism has been reflected in both recent and historical events highlighting the injustice and discrimination that is pervasive through our culture and institutions; and

**WHEREAS**, we realize that structural racism is built into the bones of our schools, as well as every structure in society; we have to build anti-racism into the bones in order to increase student empowerment, belonging, value, and hope for the future (*adapted from Ijeoma Oluo*); and

**WHEREAS**, we have gathered extensive community feedback through the last several years from community stakeholders, educators, parents, and students on how to improve the educational experiences of students, however there is more work to be done; and

**WHEREAS**, we are committed to change in order to truly live our vision of Excellence for Everyone.

**NOW, THEREFORE, BE IT RESOLVED**, that Spokane Public Schools will establish equity policies that guide budgetary processes, operations, and student programming

- Develop a strategic plan using a racial-equity lens in every goal and objective by Spring 2021

**BE IT FURTHER RESOLVED** that Spokane Public Schools will establish policy that requires all new employees to participate in anti-racism and cultural responsiveness training before working with students

- Office of Family and Community Engagement will partner with other key district departments including Human Resources to develop an onboarding training menu for staff focused on anti-racism and cultural responsiveness by January 2021

**BE IT FURTHER RESOLVED** that Spokane Public School will establish policy that ensures anti-racism and cultural responsiveness training continues with current staff and ensures that all staff regularly participate

- Continue Anti-Racism professional development for all building staff as well as WEA Cultural Responsiveness
- Culturally Responsive Training for school community (including students, parents & partners)
- Sustained Dialogue: Building Staff & School Community (facilitated)

**BE IT FURTHER RESOLVED** that Spokane Public Schools will implement additional structures to increase student voice and specifically collect input regarding issues related to racial equity by

- Enhance current student surveys to include questions specifically related to racial equity
- In collaboration with community, businesses, and partners, schedule listening sessions during the months of June, July and August

**BE IT FURTHER RESOLVED**, that Spokane Public Schools will advance equitable student-centered learning by providing cultural connections to curriculum, student agency, project-based learning, and competency centered structures for grading, course completion, and advancement

- Form a task-force comprised of curriculum specialists, classroom teachers, and the Diversity Advisory Council to provide recommendations for aspects of equitable student-centered learning by August 2020

**BE IT FURTHER RESOLVED**, that Spokane Public Schools will implement researched social emotional learning curriculum and emphasize wellness and anti-racism as key factors of student and staff success

- Provide resources to continue the implementation of Social Emotional Learning curriculum and develop additional wellness and anti-racism resources for staff while providing a bi-annual report to the Board on outcomes

**BE IT FURTHER RESOLVED**, that Spokane Public Schools will prioritize resources to support the holistic needs of underserved populations

- Apply equity lens to current 2020-2021 budget development process to avoid reductions to intervention staffing and resources

**BE IT FURTHER RESOLVED**, that Spokane Public Schools will prioritize resources and training to ensure high levels of inclusion for students with disabilities

- Continue inclusionary practices pilot and invest professional development and resources moving forward

**BE IT FURTHER RESOLVED**, that Spokane Public Schools will establish systems and structures to ensure all students have equitable access to technology and are able to access distance learning

- Propose new technology access model by June 24, 2020

**BE IT FURTHER RESOLVED**, that Spokane Public Schools will work with their Spokane Education Association (SEA) and Campus Resource Officer (CRO) partners to come to an agreement that will eliminate employees' ability to arrest students

- Work through the summer with community partner input to develop new safety strategy to be in place when students return in the fall of 2020

**BE IT FURTHER RESOLVED**, that Spokane Public Schools will establish ambitious goals for increasing work-force diversity and will invest resources in recruitment and retention strategies

- Hire Person of Color-Led Consulting Company with established experience in diversifying employee pools in large organizations; address all recommendations (with community feedback)

**BE IT FURTHER RESOLVED**, that Spokane Public Schools will enhance the process for receiving and addressing student and family concerns around reported racial discrimination

- Formal strategies will be developed and communicated to families to address issues related to racial discrimination with community feedback

**BE IT FURTHER RESOLVED**, that Spokane Public Schools will invest in the development of a Person of Color-led Multi-Cultural Club in every-single-school.

- The Office of Family and Community Engagement will develop in partnership with the Diversity Advisory Council, a proposed model for providing a club in all schools

**BE IT FURTHER RESOLVED**, that Spokane Public Schools will ensure oversight of exclusionary discipline

- The Office of Family and Community Engagement and Student Services will develop an Ombudsperson process to evaluate all long-term suspensions and expulsions and to partake in all Tier III re-entry meetings to ensure a safe and successful return to the classroom environment.

***This is Just the Beginning!***

Adopted and approved this 10<sup>th</sup> day of June 2020 in Spokane, Washington.

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## Dreambox at Home

Strong math skills are the key to your child's confidence and success. DreamBox transforms the way students learn math at school and at home by delivering a completely individualized learning experience designed to help every student excel.

With DreamBox your child will:

- become a more confident, engaged math student
- receive a completely individualized learning experience
- develop a strong math foundation so he/she can master more advanced concepts

### To log on:

Grades K-3:

<https://play.dreambox.com/login/7jmp/8wgc>

Select teacher and then login with their picture password.

Grade 4-6:

<http://www.spokaneschools.org/Page/25454>

Students log in with their 6 digit ID and 6 digit birthdate.

